

Job Posting

Position Type: Grades 4 – 6 Math/Science Teacher

Date Posted: 5/29/26

Closing Date: 6/5/26

Individuals interested in the position should send a letter of interest to Scott Abercrombie, School Administrator at sabercrombie@myjccs.org.

Goal of the Classroom Teacher

The classroom teacher shall prayerfully help students learn attitudes, skills and subject matter that will contribute to all students developing as mature, able and responsible Christians to the praise and glory of God.

General Requirements

- Must be a professed Christian and agreeable to JCCS Mission and Statement of Faith
- Must have at minimum a bachelor's degree from an accredited college or university.
- Must have obtained or be able to obtain a current BCI/FBI clearance.
- Valid Ohio certification/license from the Department of Education or evidence that one may be obtained. A non-tax certificate will also fulfill this requirement.
- Willingness to communicate to parents academic progress and behavioral issues in print, by email, or by phone.
- Willingness to make accommodations/modifications for students who possess an Individualized Education Program.
- Willingness to participate in school sponsored/approved pre-service training and professional development.
- Follow the Matthew 18:15-17 principle in dealing with conflict with students, staff and administration.

Supervisor

Reports to Building Principal & School Administrator

These things I command you, that ye love one another. John 15:17

Primary Responsibilities

- Must model and communicate the core values of JCCS: Dignity, Integrity and Family
- Provides instruction in the skills necessary to access information in large and small groups.
- Write lesson plans which follow expectations listed in Ohio Learning Standards for the specific subject and grade level.
- Teach assigned subject content and skills using the approved curriculum.
- Evaluates each student's academic growth, performance and understanding in relationship to the level taught.
- Communicates student progress to parents/guardians in a timely manner by e-mail and phone.
- Adapts the curriculum to the needs of the students with varying intellectual abilities and to accommodate a variety of instructional needs. Provides accommodations outlined in an Individualized Education Program.
- Provide a clean, safe and nurturing classroom.

Secondary Responsibilities

- Assigned to duties before school and at lunch.
- Minor First Aid
- Strive to continuously build knowledge and skills.

Mental/Physical Demands & Environmental Factors

Maintain emotional control under stress. Maintain a positive, Christlike attitude. Work with frequent interruptions. Frequent standing, stopping, bending, kneeling, pushing and pulling. Occasional lifting 25 pounds.